



Many schools in Indiana are successfully implementing School-wide Positive Behavior Support. **Dr. Robert March**, director and founder of **Effective Educational Practices** [www.successfulschools.org](http://www.successfulschools.org) has been the principal trainer for IN-SIG's initiative. EEP's Mission "*to transform empirical research into practical strategies*" is visible in Indiana as Dr. March continues to support the Indiana State Improvement Grant and schools across the state in their efforts to create *proactive* and *preventative* school and classroom systems.

In order to further address the concerns of suspension, expulsion, and disproportionality in Indiana schools, **IN-SIG** supported by the **Center for Evaluation and Education Policy** and the **Indiana Department of Education**, has developed training for School-wide Positive Behavior Support-*Implementing Your School Plan with Cultural Competence*.

Specifically, school teams learn to develop School-wide Positive Behavior Support plans that:

- Follow the 6 components of the SWPBS framework while being mindful of cultural bias
- Support school staff in acknowledging expected behaviors while at the same time acknowledging student differences and commonalities
- Allow for implementation at the classroom level with emphasis on culturally competent teaching practices to support student needs
- Honor the importance of student voice
- Reach out and connect with families and communities in culturally responsive ways
- Illustrate how the SWPBS framework supports culturally responsive practices and an environment where all children can learn